



PATHARKANDI COLLEGE OF EDUCATION

(Recognized by NCTE, New Delhi and Affiliated to Assam University, Silchar)
Rajbari, P.O., Patharkandi, Dist. Sribhumi, Assam, Pin. - 788724

Established- 1995



Contact no:

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PROSPECTUS
B.Ed. Admission
Session
2025 - 2027

Email id: patharkandicollegeofeducation@gmail.com
Website: www.patharkandibedcollege.org

ABOUT THE COLLEGE

Patharkandi College of Education was established in 1995, with the bold, sincere, dedicated and determined efforts of the people of this remote and landlocked region of Southern Assam under the vigorous leadership of late Prof. Quomrul Hoque. He was the sole inspiration behind the foundation of this College. His vision and love for education made him to work hard with the co-operation of the enlightened local residents towards the establishment of this Institution. It is the outcome of the long-cherished dream of the founder to contribute meaningfully in the nation building through preparing and nurturing the backbone of the nation i.e. the teacher. The college is Recognized by the NCTE, New Delhi and Affiliated to Assam University, Silchar. From the very beginning, the College has the distinction of achieving top positions in the University Final Examinations and maintaining consistency in highest passing percentage too. This reflects the sincerity and devotion of the teachers, towards the institution and commitment towards the welfare of education, especially School education. The College has all the required teaching Faculties, library and Laboratory facilities, additional infrastructures including separate hostels for boys & girls, auditorium, playground etc. running under the able guidance and leadership of Dr. Md. Aynul Hoque, the principal of the college.

The College is offering two Teachers Training Program viz. Bachelor of Education (B.Ed.) affiliated to Assam University and Diploma in Elementary Education (D.El.Ed.) affiliated to SCERT, Assam provides opportunities to both pre-service and in-service graduates and would be teachers to equip themselves with the theoretical knowledge and practical skills that are considered necessary to attain professional competency in teaching.

FROM THE DESK OF PRINCIPAL

'Education is not the learning of facts, but the training of the mind to think'- Albert Einstein

Education is the most powerful weapon to engineer social change. It is the process of acquiring knowledge, values, and skills. Education helps us realize our inner self which in turn helps us know the world around us better and most importantly helps draw up our selves to face the challenges of life. Teachers play a crucial role in the process of education. They are the ones who help shape up the live soft he students they teach. Teachers can mould students the way they desire based on the needs of time and trends in our systems.

For students, it's imperative to go through the circle of studying, understanding, and realizing, and become good professionals, and more importantly great human beings. For teachers, it is even more vital to equip themselves with the latest developments in their respective fields and get the hang of new tools and techniques to develop proficiency and enliven the teaching-learning process.

With the right blend of academic commitment and professional competencies, Patharkandi College of Education has been playing a key role in training students and teachers. We take immense pride in the fact that we have been making remarkable strides in the larger transformation of teachers and students coming from different corners of the country. Ever since the establishment of the college in the year 1995, we have produced an impressive network of academicians working in different parts of the country. We endeavor to impart quality learning with an emphasis on the holistic development of students with the right values and imbue students to develop a positive lifelong learning attitude.

Our excellence wades beyond the confines of the classroom. We conduct workshops, seminars, guest lectures and other co-curricular activities to expose student teachers to aspects beyond the curriculum. Our trainees have set a track record of holding top positions in the final examinations every year. I am proud to be part of Patharkandi College of Education, dedicated to the cause of nation-building. I am honored to have a group of very energetic, committed and efficient teacher educators and support staff with me to take the journey forward. I am sure, together, we can make this institute an epitome of learning through diligence, devotion and dedication and fulfill the long-cherished dream of our founder and social worker, the late **Prof. Quomrul Hoque**.

My best wishes to all.

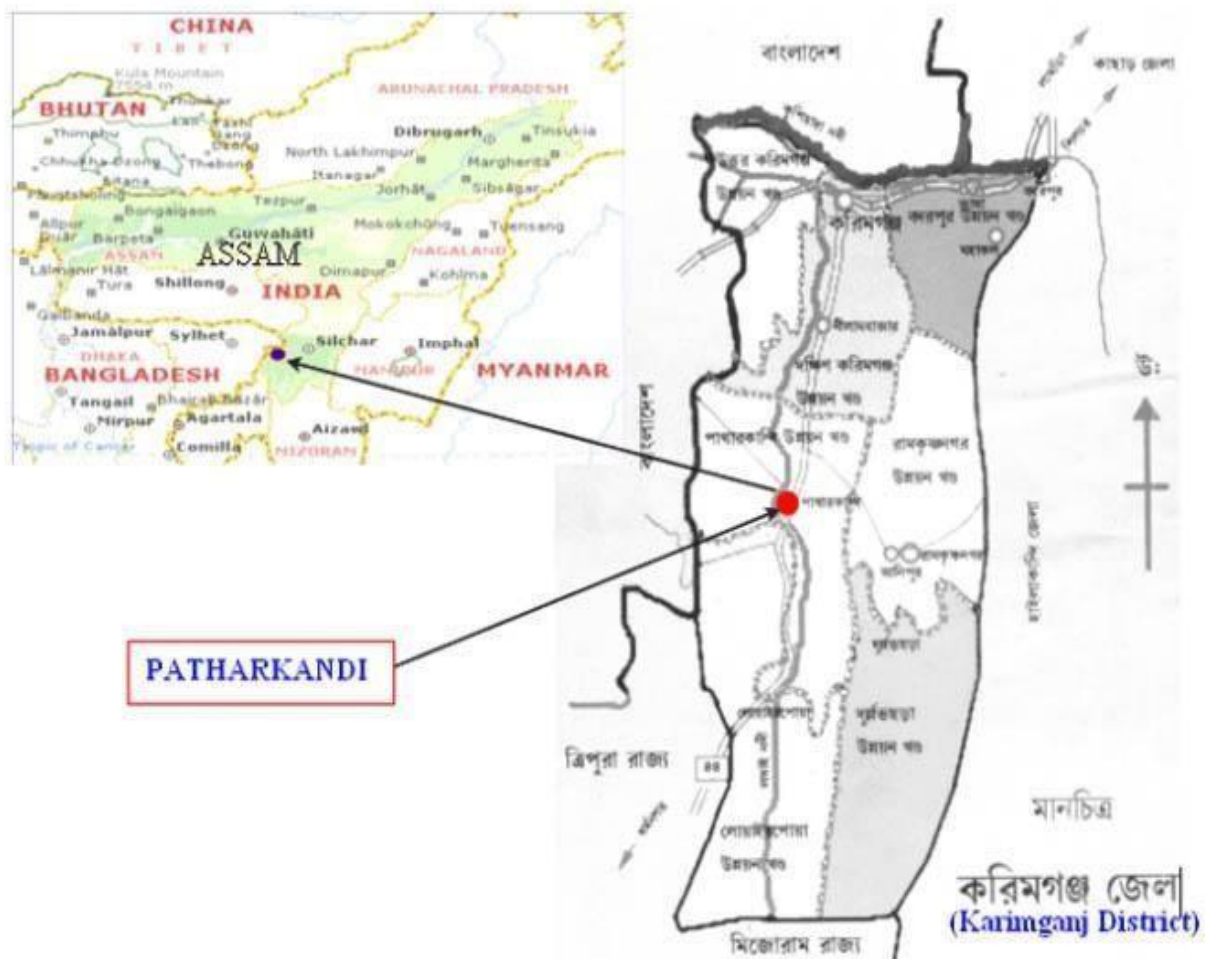
Dr. Md. Aynul Hoque

Principal

THE LOCATION OF THE COLLEGE

The College is located at Rajbari, under Patharkandi Sub-Division of Sribhumi (Karimganj) District in the State of Assam. It is situated about 364 K.Ms away from the state Capital, Guwahati. The exact Location of the college is 0.5 KM away from NH-44 (Assam-Tripura Highway Road). The main road of the college has a direct linkage with NH-44 and just before reaching the Patharkandi Town. One can reach the college by Road, Rail and Air. The nearby Airport is in Kumbirgram, about 112 K.Ms away from the college. Both rail and road communication have direct connection with Patharkandi town. The College is situated in a serene and peaceful natural environment, totally free from pollution, raised on its own land, building, playground and other supportive *infrastructural* facilities.

Guide Map of the location of College...



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GOALS AND OBJECTIVES OF THE COLLEGE:

Patharkandi College of Education is a Teacher Training College primarily concern to prepare well-equipped teachers who can be the real architect of nation building with special reference-

- To develop among teachers an acceptable desired perspective about academic stream and understanding of its nature, purpose and philosophy.
- To make the teachers aware of the philosophy, purpose and teaching learning strategies of the subjects they have to teach.
- To empower teacher to make in-depth pedagogical analysis of the subjects they have to teach and understand their relevance to the stages of education.
- To empower teacher to comprehend the characteristics of students for making suitable educational provisions for them.
- To develop among the teachers the competencies to communicate abstract and complex ideas and concepts in simple terms.
- To make the teachers understand the objectives, transactional strategies, evaluation techniques and curriculum designing in different areas of studies.
- To develop among the teachers the skill for promoting patriotic feelings, a sense of national consciousness, social-cohesion, communal harmony and universal brotherhood.
- To help teachers to evolve need based and culture specific pedagogy.
- To foster feelings of brotherhood and fellowship among different sections of students and inculcate values of liberal humanism, the values of individual liberty, equality, nationality, secularism and democracy.
- To do all such things which may be conducive to welfare of students and the community at large.
- To enlarge Learning opportunities to the rural and backward masses.
- To do all such things which are ancillary or incidental to the attainment to fall or any of the above objectives or which may be deemed conducive to the interest of the society.

COLLEGE RULES AND REGULATIONS:

DISCIPLINE:

1. All trainees are expected to observe rules and regulations currently in force to enable the smooth working of the college.
2. Trainees are prohibited from doing anything inside or outside the college campus that will interfere with its orderly administration and affect its public image.
3. No outside influence, political or otherwise should be brought into the College directly or indirectly.
4. Students resorting to unfair means at the Examinations (Both Internal and External) will be dealt in accordance with the provisions of College/University/State Government of Assam.

CODE OF CONDUCT:

1. All trainees of the college should wear their valid identity card whenever in college or while representing at any other place.
2. During the conduct of lectures / classes, trainees should not loiter in the corridor or in and around the college premises.
3. The trainees should follow a decent dress code suitable to the decorum of the college and Teaching profession.
4. The trainees are directed not to collect any fund / subscription from other trainees or from outsiders without the written permission of the principal.
5. The trainees on their own shall not organize picnic, excursion, trips etc. that should be only under the supervision of the college.
6. Disciplinary action will be taken by the principal against any student who remains persistently indisciplined.
7. The trainees must maintain silence in the classes, library, laboratory, office, corridors and in the college campus.
8. The trainees should make optimum use of the learning resources and of the support services available in the institution.
9. Each and every student shall endeavor to preserve the high standards of college by excelling in good manner.

COLLEGE INFRASTRUCTURE

The college is having well-furnished buildings, required number of class rooms and other supportive physical infrastructures.

LIBRARY FACILITIES:

The college has a rich and well-equipped library which acts as a vibrant center of information pertaining to the courses. The library has stock of about 8 thousand books, including Encyclopedias, Educational journals, Magazines, Newspapers, question papers of previous year's Final Examinations etc. Trainees are allowed to borrow two books at a time and they are to return the books with a valid college identity card as per library rules framed from time to time. In case of damage or missing of books, the trainees will have to pay the cost of the book and also will be fined for delay in returning the books.

LABORATORIES:

In order to fulfill the requirement of practical experimentations and observations, the college is well equipped with the following Laboratories for the practice of the trainees:

- i. Science Laboratory (For both Life Science & Physical Science)
- ii. Art & Craft Laboratory
- iii. Computer Laboratory
- iv. Psychology Laboratory
- v. Social Science Laboratory (Upcoming)
- vi. Language Laboratory (Upcoming)

ANCILLARY FACILITIES:

The college have the following well-furnished facilities:

- i. Hostel Facilities for Boys.
- ii. Hostel Facilities for Girls.
- iii. Smart Classroom (Upcoming).
- iv. Playground.
- v. Full Security Surveillance (CC Camera Surveillance).
- vi. Auditorium (300 seats).

ANTI-RAGGING WARNING:

The college will not tolerate the indulgence of trainees in ragging or any kind of harassment of fellow trainees both inside and outside the campus. If reported, the matter will be dealt with strict adherence to the legal provisions and ruling of honorable Supreme Court of India which may include cancellation of admission and other kind of punishment legally prescribed.

COLLEGE OFFICE DETAILS
FACULTY MEMBERS

PROGRAMME : Bachelor of Education(B.Ed.)

Sl.No.	Name of the Employee	Academic Qualifications	Designation
01	Dr. Md. Aynul Hoque	M.A (Edu. & Hist.);M.Ed.; UGC-NET (Edu); Ph.D. (Edu.)	Principal
02	Mr. Altaf Hussain	M.Sc. (Math.); B.Ed.; M.A. (Edu)	Sr. Lecturer
03	Mrs. Shabnam Mustafa Barbhuiya	M.A (Edu); M.Ed.	Lecturer
04	Mrs. Sandipa Ghosh	M.A. (Eco.); B.Ed.	Lecturer
05	Mr. Abul Kalam Azad	M.A. (Eng. & Edu.), B.Ed.	Tutor
06	Mr. Husnul Karim	M.A. (Eco. & Edu); B.Ed.	Tutor
07	Mr. Hussain Ahmed	M.A (Eng.& Edu.); B.Ed.	Tutor
08	Mr. Mizazur Hussain Lasakr	M.A. (Edu); B.Ed. UGC-NET	Asstt. Prof.
09	Mrs. Moriom Zamila Barbhuiya	M.A (Philosophy); M.Ed.; UGC-NET; Ph.D. (Pursuing)	Asstt. Prof.
10	Ms. Rozina Khatun	M.A (Psychology); M.Ed. UGC-NET, Ph.D. (Pursuing)	Asstt. Prof.
11	Ms. Shyanti Bhattacharjee	M.Sc.; M.Ed.; UGC-NET; Ph.D. (Pursuing)	Asstt. Prof.
12	Mr. Jaynal Hussain	M.A (Edu); B.Ed.; UGC-NET/JRF	Asstt. Prof.
13	Ms. Kimneivah Singson	M.Sc.; M.Ed.; UGC-NET	Asstt. Prof.
14	Mr. Jubair Ahmed Laskar	M.A; M.Ed.; UGC-NET	Asstt. Prof.
15	Mrs. Rabia Begum Choudhury	M.A.; M.Ed. NE-SLET	Asstt. Prof.

PROGRAMME: Diploma in Elementary Education(D.El.Ed.)

Sl.No.	Name of the Employee	Academic Qualifications	Designation
01	Dr. Md. Aynul Hoque	M.A (Edu. & Hist.);M.Ed.; UGC-NET (Edu); Ph.D. (Edu.)	Principal
02	Mr. Ajoy Das	M.V.A (Gold Medalist); Ph.D. (Pursuing)	Lecturer
03	Mrs. Menola Sinha	M.A. (Sociology), B.Ed.	Lecturer
04	Dr. Madhab Ghosh	M.A.; B.Ed.; UGC-NET; Ph.D. (Bengali)	Lecturer
05	Mr. K. Tomal Singha	M.Sc.; M.Ed.	Lecturer
06	Mr. Amitabha Chakraborty	M.A., M.Ed.	Lecturer
07	Ms. Rabia Khan	M.Sc.; M.Ed.	Lecturer
08	Mr. Anuwar Hussain	M.P.Ed.	Lecturer
09	Mr. Helal Uddin Ahmed	M. A.; B.Ed.	Tutor
10	Mr. Altaf Hussain	M.A.; B.Ed.	Tutor
11	Mr. Lokendra Singha	M.A.; B.Ed.	Guest Teacher

Administrative Staff (Non-Teaching)

Sl.No.	Name	Designation
1.	Mr. Ruhul Amin Mazarbhuiya	Librarian
2.	Mr. Ibongamacha Singha	Head Assistant
3.	Mr. Jamal Uddin	Office Assistant
4.	Mr. Manikul Hoque	Account Assistant
5.	Mr. Rajen Sena Rajkumar	Laboratory Assistant
6.	Mr. Arun Sinha	Library Assistant
7.	Mr. Birendra Kr. Singha	Grade-IV
8.	Mr. Ashok Acharjee	Grade-IV
9.	Mr. Abdul Mannan	Grade-IV
10.	Mr. Tikendra Singha	Night Guard
11.	Mr. Sohidul Alom	Day Guard

COURSES OFFERED IN THE COLLEGE

Presently, the college is offering two full time Teachers' Training Programs viz-

- i. Bachelor of Education -B.Ed. recognized by NCTE, NewDelhi and Affiliated to Assam University, Silchar with 100 intake capacity (2 Units).***
- ii. Diploma in Elementary Education- D.El.Ed. (Pre-Service) recognized by NCTE, New Delhi and Affiliated to SCERT, Assam with 50 intake capacity (1 Unit).***

ABOUT BACHELOR OF EDUCATION (B.ED.) PROGRAMME:

The Bachelor of Education (B.Ed.) programme is a professional course aims to prepare teachers both in-service and pre-service to deal with effectively the students ranging from Upper Primary to Higher Secondary Classes i.e. from Class VI-XII.

DURATION OF THE COURSE:

The duration of the course shall be of two academic years, divided in to Four Semesters, which can be completed in a maximum of three years duration from the date of admission to the programme.

WORKING DAYS:

- (a) There shall be at least 90 - 110 working days in each semester exclusive of the examinations days.
- (b) The institution shall work for a minimum of thirty-six hours in a week, during which physical presence in the institution of all teachers and student teachers is necessary to ensure their availability for, advice, guidance, dialogue and consultation as and when needed.
- (c) The minimum attendance of student-teachers shall have to be 85% for all class work and practicum and 95% for school internship.

INTAKE & ELIGIBILITY:

- (i) **Intake:** The College is having 100 intake capacity with two units of 50 students each.
- (ii) **Eligibility:** *A Candidates with at least fifty percent marks either in the Bachelor's Degree and /or in the Master's Degree in Sciences/Social Sciences/Humanities/ Bachelor's in Engineering or Technology with specialization in Science and Mathematics with 55% marks or any other qualification equivalent thereto, are eligible for admission to the B.Ed. Programme.*
- (iii) The reservation and relaxation for SC/ST/OBC/PWD/EWS and other categories shall be maintained as per the Central Government/State Government/Affiliating University rules, whichever is applicable.

PROGRAMME STRUCTURE (B.ED.)

SEMESTER-I

No A	Course Code	CORECOURSES	Instructional hours/week		Credit	Exam Hours	Total		
			L	Tutorial/Practical Assignment/discussion Debate/Other			Internal	External	Total
1	B.ED.-101	Developmental Psychology in Educational Perspective	4	2	6	3	30	70	100
2.	B.ED.-102	Contemporary India and Education	4	2	6	3	30	70	100
3.	B.ED.-103	Philosophical Perspective in Education	4	2	6	3	30	70	100
4.	B.ED.-102	School Administration and Management	4	2	6	3	30	70	100
5.	B.ED.-103	Pedagogy of Instruction	2	2	3	2	15	35	50
6.	B.ED.-102	Internship	1	2	3		15	35	50
Total			20	10	30		150	350	500

SEMESTER-II

No. A	Course Code	CORECOURSES	Instructional hours /week		Credit	Exam Hours	Total		
			L	Tutorial/Practical Assignment/discussion Debate/Other			Internal	External	Total
1	BED-201	Sociological Perspectives in Education	4	2	6	3	30	70	100
2.	BED-202	School, Society and Gender	4	2	6	3	30	70	100
3.	BED-203	Curriculum Development	4	2	6	3	30	70	100
4.	BED-204	Learning and Teaching	4	2	6	3	30	70	100
5.	BED-205	ICT in Education	2	1	3	2	15	35	50
6.	BED-206	Yoga and Health Education	2	1	3	2	15	35	50
Total			20	10	30	16	150	350	500

SEMESTER-III

No .	Course Code	CORECOURSES	Instructional hours/ week		Credit	ExamHours	Total		
			L	Tutorial/ Practical Assignment/ discussion/ Debate/Other			Internal	External	Total
1	B.ED. -301	Assessment of learning and Introduction to research Method	4	2	6	3	30	70	100
2.	B.ED. -302	*Optional Courses	4	2	6	3	30	70	100
3.	B.ED. -303	Inclusive Education	2	2	3	2	15	35	50
4.	B.ED. -304	Sustainable Development of Education	2	1	3	2	15	35	50
5.	*B.ED. .-305	Pedagogical Knowledge of School Subject-I	4	2	6	3	30	70	100
6.	**B.E D.-306	Pedagogical Knowledge of School Subject-II	4	2	6	3	30	70	100
		Total	20	11	30	16	150	350	500

Vocational Education
 Guidance and Counseling
302.3.History and Development of Indian Education
302.4.Human Rights and Citizenship Education
302.5.Peace and Value Education
302.6.Adult and Population Education
 Environmental Education
 Open and Distance Education
 Physical Education
 Art Education

N.B: We are offering: 1. Guidance and Counseling; 2. History and Development of Indian Education; 3. Environmental Education; 4. Open and Distance Education; 5. Physical and Health Education; 6. Art Education.

For paper 305 & 306, the trainees have to choose one subject each from the under mentioned optional papers offering in the college.

Group-A: Teaching of Bengali; Teaching of English; Teaching of Manipuri; Teaching of Mathematics.

Group-B: Teaching of Social Science; Teaching of History; Teaching of Life-Science; Teaching of Physical Science.

SEMESTER-IV

Course No.	Course Name	Duration/ Venue	Max. Marks	Internal Marks	External Marks	Documental Requirement
401	Preparation for School Experience	In the TEI	100	30	70	Record of Micro-Teaching, Teaching Aids, Lesson Plans/ reports.
402	Initiatory School Experience Program	2Weeks In the school	50	15	35	Format Based Report on School Experience
403	Developing the Research Competencies	During Internship	50	15	35	Separate Reports on Psychological Testing, Action Research and Case Study
*404	Internship(Optional –I/ Method-I)	2Months in school	150	45	105	Record of Lesson Plans
**405	Internship(Optional –II/ Method-II)	2Months in school	150	45	105	Record of Lesson Plans

N.B:

B.Ed. Fourth Semester is solely dedicated for school related activities so as to enable the prospective teachers well acquainted with the routine functioning of a school and to develop them as competent teachers who can meet and support for the overall development of individual children.

CO-CURRICULAR ACTIVITIES:

To build up character, emotional integration with the society and to supplement and complement the class room teachings, the college provides exposure of students on compulsory basis to various activities like games and sports, observation of different days of local, national & international importance, cleanliness and decoration of the college campus, educational tour (excursion) to various Historical places, different cultural and literary activities etc.

Besides, the trainees are also engaged in Community work, organize Awareness programmes, Literary and Cultural in the neighboring villages from time to time.

ADMISSION PROCESS/GUIDELINES FOR B.ED. ADMISSION:

The eligible candidate for admission in to the B.Ed. Course may apply online by visiting <https://ausexamination.ac.in>, the website of Assam University, Silchar. ***(No offline application will be entertained in the college).***

The eligible candidates will be issued Admit Card by the University to appear in the Common Admission Test-CAT and a College wise Merit List will be prepared by the University based on academic percentage in Graduation/Post Graduation(Qualifying Examination)and the marks obtained in the CAT.

Admission will be offered to those candidate/s whose name appeared in the Category wise Merit List prepared by the University.

SCHEDULE OF ADMISSION:

- i. Generally, the online application process begins in the month of May every Year. The applicants may get 2 to 3 weeks' time to apply.
- ii. Following the applications, the same will be scrutinize by the respective colleges and if found everything is ok, then approved.
- iii. Subsequently, the university will notify the date of CAT and issue Admit Card to the eligible candidates.
- iv. The candidates are required to select their specific exam centers before issuing the Admit Card by the University using their log in credentials.
- v. The students who are appearing the final semester examinations and are willing to apply, may apply choosing APPEARED candidate options. In this case, the appeared candidates will be allowed to appear the CAT, but must have to produce Final Result of Graduation/ Post Graduation on or before the stipulated date (Notify by the University in due course of time) for preparation of Merit List. In case of failure, such candidates name will not include in the Merit List and hence not eligible for admission.
- vi. The tentative date of CAT will be in the 1stWeek of August (Sunday)and the Admission from the Merit List will be completed approximately by the 3rdweek of August and the Classes will be commence from the last week of August or from the 1stof Sept.

FEESTRUCTURE(2024-26)

The Course Fee of B.Ed. Programme for the Session 2025-27 (Two Years) is detailed hereunder:

FIRST YEAR FEES (2025-26)

Sl.No.	Breakup of fees	Amount	Schedule of payment
01	Admission Fees	10,000/-	At the time of Admission into the B.Ed. Course (First Semester)
02	Library Fees	1,000/-	
03	Laboratory Fees	800/-	
04	College Examinations Fees	1,000/-	
05	Tuition Fees @Rs.2,500/-x12	30,000/-	
06	Identity Card Fees	250/-	
07	Magazine Fees	250/-	
08	Electricity and allied Fees	1000/-	
09	Festival/Co-Curricular Activities Fees	1,000/-	
10	Games & Sports Fees	800/-	
11	AU Enrolment& Affiliation Fees	1000/-	
12	College Development Fees	8,000/-	
13	Others	2,100/-	
14	Q.H. Benevolent Fund	500/-	
	Total	57,700/-	
15	First Sem.Exam.Fees	4,950/-	At the time of Exam. Form Fill-up
16	Promotion fees(2 nd Sem.)	12,100/-	At the time of promotion to 2 nd Semester.
17	Second Sem. Exam. Fees	4,950/-	At the time of Exam. Form Fill-up
	Total fees(First Year)	79,700/- (Seventy-Nine Thousand Seven Hundred only)	

SECOND YEAR FEES (2026-27)

Sl. No.	Break up of fees	Amount	Schedule of payment
01	Admission Fees	10000/-	At the time of Admission in to the B.Ed.3 RD Semester
02	Library Fees	1,000/-	
03	Laboratory Fees	800/-	
04	College Examinations Fees	1,000/-	
05	Tuition Fees @Rs.2,500/-x12	30,000/-	
06	Identity Card Fees	250/-	
07	Magazine Fees	250/-	
08	Electricity and allied Fees	1000/-	
09	Festival/Co-Curricular Activities Fees	1,000/-	
10	Games & Sports Fees	800/-	
11	AU Enrolment& Affiliation Fees	1000/-	
12	College Development Fees	8,000/-	
13	Others	2,100/-	
	Total	57,200/-	
15	Third Sem. Exam. Fees	4,950/-	At the time Exam. Form Fill-up
16	Promotion fees(4 th Sem.)	12,100/-	At the time of promotion to 4 th Semester.
17	Fourth Sem. Exam. Fees	4,950/-	At the time Exam. Form Fill-up
	Total fees(First Year)	79,200/- (Seventy Nine Thousand –Two Hundred only)	

GRAND TOTAL RS. 1, 58, 900/= (ONE LAKH FIFTY-EIGHT THOUS AND NINE HUNDRED ONLY)

(All the payments should be made to the College Bank Account directly by the candidate and the payment receipt copy should be deposited to the college office in due time. No cash payment will be entertained in any circumstances.)

REFUND OFFEE: Fee once paid, will not be refund at any situation.

CANCELLATION OF SEATS:

Since, B.Ed. is a regular professional course, the attendance of the trainees is strictly maintained. A candidate failing to attend the classes for a period of three consecutive weeks/20days continuously from the date of the commencement of classes shall forfeit his/her seat.

GRIVENCEREDRESSALCELL:

The College has a Grievance Redresses Cell to deal with the written complaint filed by a student or his/her guardian claiming unfair or inequitable treatment or expressing in adequacy of services and Facilities. All the grievances are to be addressed to the chairman, the grievance redresses cell of the college and to be dropped in the box provided for the purpose.

ACTIONCALENDER:

At the commencement of the session an Action Calendar showing the no. of working (scholastic and & non-scholastic) days, holidays, activities, examinations, festivals etc. to be held at the college in a Semester is provided to the students to follow the activities of the session accordingly.

LIST OF TOP POSITION HOLDERS IN B.ED. FINAL EXAMINATIONS UNDERASSAM UNIVERSITY, SILCHAR FROM THE COLLEGE.

Sl. No.	Yearof Examinations	Nameofthetrainee	Rank/Position
01	2006	KUMKUMDEBNATH	First Class First Position
02	2011	LAMRITASINGHA	First Class Second Position
03	2015	AMRUMITAHMINARAHMAN	First Class First Position
04	2018	LUTFABEGUM	First Class Second Position
05	2020	GAYATRISINHA	First Class First Position
06	2020	FATIMABEGUM	First Class Second Position
07	2022	KHALEDABEGUM	First Class First Position
08	2023	ANANYASHARMA	First Class Second Position

**PERFORMANCE OF B.ED. TRAINEES FOR LAST
FIFTEEN YEARS FINAL EXAMINATIONS:**

Year	Student Appeared	1st Class	2nd Class	Simple Pass	Total	%	Remarks/Rank (if any)
2005	56	06	28	11	45	76.27%	
2006	52	24	20	02	46	88.46%	1 st Class First Position achieved by Kum Kum Debnath
2007	59	31	23	-	54	91.52%	
2008	43	15	16	02	33	76.74%	
2009	50	04	29	09	42	84%	
2010	71	03	45	16	64	90.14%	
2011	58	28	15	01	44	75.86%	1 st Class Second Position achieved by L. Amrita Singha
2012	57	46	08	00	54	94.73%	
2013	63	40	09	00	49	77.78%	
2014	63	40	06	00	46	73.02	
2015	57	36	04	00	40	70.17%	1 st Class First Position achieved by AMRumi Tahmina Rahman Choudhury
2017	89	76	02	00	78		
2018	85	80	00	00	80		1 st class 2 nd position achieved by Lutfa Begum
2019	52	52	00	00	52	100%	
2020	100	98	00	00	98	98%	1 st class First position achieved by Gayatri Sinha, and 2 nd position achieved By Fatima Brgom.
2021	92	92	00	00	92	100%	
2022	95	95	00	00	00	100%	1 st Class First position achieved by Ms. Khaleda Begum
2023	95	95	00	00	00	100%	1 st Class Second Position Ms. Ananya Sharma
2024	98	98	00	00	00	100%	

Photo Gallery





30th Foundation Day Celebration in Presence of V.C, AUS & Controller of Exams. Assam University, Silchar



19th May, Bhasha Sahid Diwas



Rabindra Jayanti Celebration



Drama UC-10
by Theatre Workers Repetoy Production,
WestBengal



Annual Social Meet 2025



The background features a large, abstract geometric design. It consists of several overlapping, rounded rectangular shapes in a deep purple color. These shapes are arranged in a way that creates a sense of depth and movement. The top half of the image has a light gray background, while the bottom half is a solid dark purple. The text is positioned in the bottom left corner, overlapping the dark purple background.

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