



# PATHARKANDI COLLEGE OF EDUCATION

(Recognized by NCTE, New Delhi and Affiliated to Assam University, Silchar)

Rajbari, P.O. Patharkandi, Dist. Karimganj, Assam-788724

Established- 1995



Contact no:

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PROSPECTUS  
B.Ed. Admission  
Session  
2022- 2024



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Website: [www.patharkandibedcollege.org](http://www.patharkandibedcollege.org)

## ABOUT THE COLLEGE

Patharkandi College of Education was established in 1995, with the bold, sincere, dedicated and determined efforts of the people of this remote and landlocked region of Southern Assam under the vigorous leadership of late Prof. Quomrul Hoque. He was the sole inspiration behind the foundation of this College. His vision and love for education made him to work hard with the co-operation of the enlightened local residents towards the establishment of this Institution. It is the outcome of the long cherished dream of the founder to contribute meaningfully in the nation building through preparing and nurturing the backbone of the nation i.e. the teacher. The college is Recognized by the NCTE, New Delhi and Affiliated to Assam University, Silchar. From the very beginning, the College has the distinction of achieving top positions in the University Final Examinations and maintaining consistency in highest passing percentage too. This reflects the sincerity and devotion of the teachers, towards the institution and commitment towards the welfare of education, especially School education. The College has all the required teaching Faculties, library and Laboratory facilities, additional infrastructures including separate hostels for boys & girls, auditorium, playground etc. running under the able guidance and leadership of Dr. Md. Aynul Hoque, the principal of the college.

The College is offering two Teachers Training Program viz. Bachelor of Education (B.Ed.) affiliated to Assam University and Diploma in Elementary Education (D.El.Ed.) affiliated to SCERT, Assam provides opportunities to both pre-service and in-service graduates and would be teachers to equip themselves with the theoretical knowledge and practical skills that are considered necessary to attain professional competency in teaching.

## From the Desk of Principal

*'Education is not the learning of facts, but the training of the mind to think' - Albert Einstein*

Education is the most powerful weapon to engineer social change. It is the process of acquiring knowledge, values, and skills. Education helps us realize our inner self which in turn helps us know the world around us better and most importantly helps draw up ourselves to face the challenges of life. Teachers play a crucial role in the process of education. They are the ones who help shape up the lives of the students they teach. Teachers can mould students the way they desire based on the needs of time and trends in our systems.

For students, it's imperative to go through the circle of studying, understanding, and realizing, and become good professionals, and more importantly great human beings. For teachers, it is even more vital to equip themselves with the latest developments in their respective fields and get the hang of new tools and techniques to develop proficiency and enliven the teaching-learning process.

With the right blend of academic commitment and professional competencies, Patharkandi College of Education has been playing a key role in training students and teachers. We take immense pride in the fact that we have been making remarkable strides in the larger transformation of teachers and students coming from different corners of the country. Ever since the establishment of the college in the year 1995, we have produced an impressive network of academicians working in different parts of the country. We endeavor to impart quality learning with an emphasis on the holistic development of students with the right values and imbue students to develop a positive lifelong learning attitude.

Our excellence wades beyond the confines of the classroom. We conduct workshops, seminars, guest lectures and other co-curricular activities to expose student teachers to aspects beyond the curriculum. Our trainees have set a track record of holding top positions in the final examinations every year. I am proud to be part of Patharkandi College of Education, dedicated to the cause of nation-building. I am honored to have a group of very energetic, committed and efficient teacher educators and support staff with me to take the journey forward. I am sure, together, we can make this institute an epitome of learning through diligence, devotion and dedication and fulfill the long-cherished dream of our founder and social worker, the late **Prof. Quomrul Hoque**.

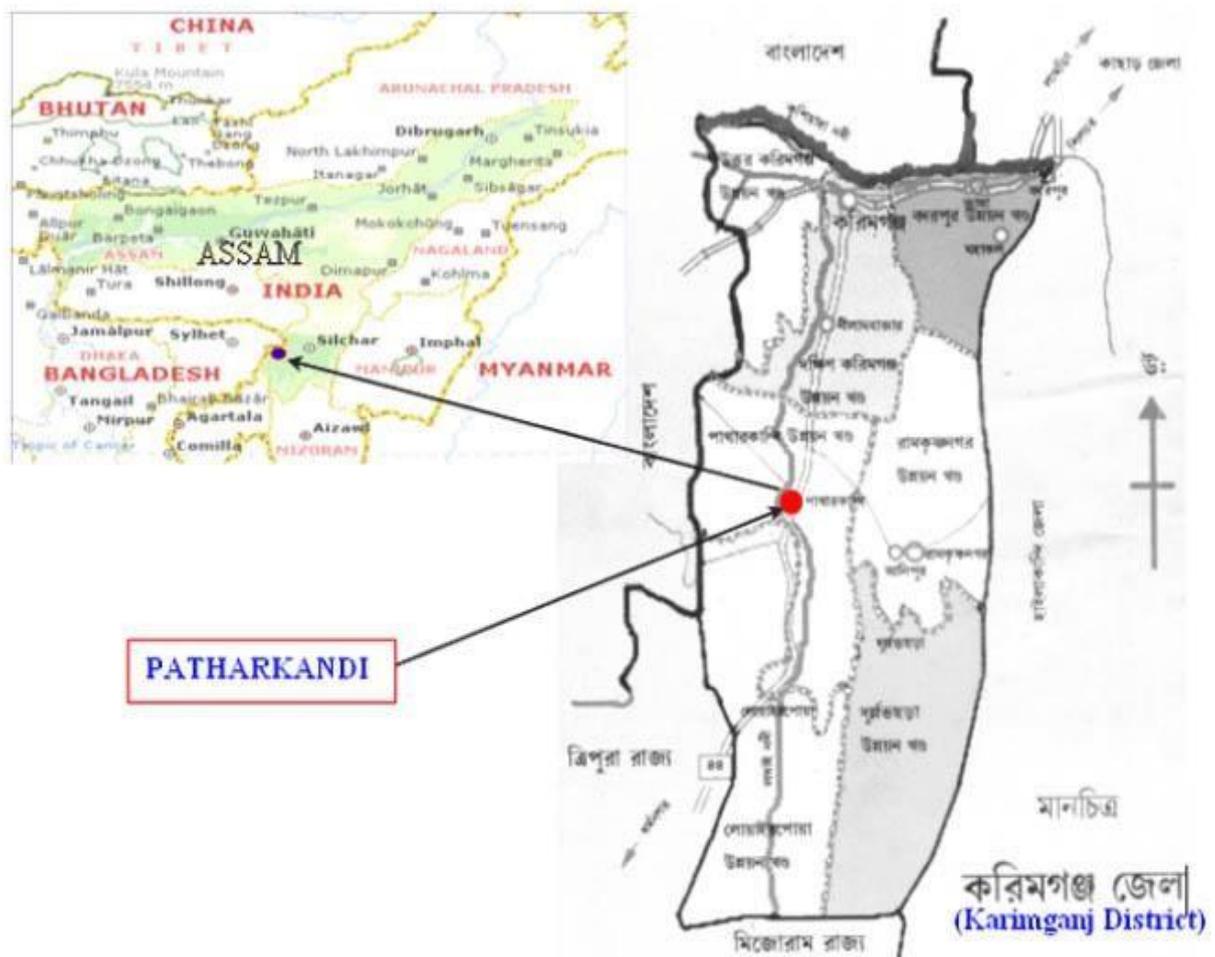
My best wishes to all.

**Dr. Md. Aynul Hoque**  
Principal

## THE LOCATION OF THE COLLEGE

The College is located at Rajbari, under Patharkandi Sub-Division of Karimganj District in the State of Assam. It is situated about 364 K.Ms away from the state Capital, Guwahati. The exact Location of the college is 0.5 KM away from NH-44 (Assam-Tripura Highway Road). The main road of the college has a direct linkage with NH-44 and just before reaching the Patharkandi Town. One can reach the college by Road, Rail and Air. The nearby Airport is in Kumbirgram, about 112 K.Ms away from the college. Both rail and road communication have direct connection with Patharkandi town. The College is situated in a serene and peaceful natural environment, totally free from pollution, raised on its own land, building, playground and other supportive *infrastructural* facilities.

Guide Map of the location of College ...



## **GOALS AND OBJECTIVES OF THE COLLEGE:**

- To prepare ideal teachers for strengthening the back-bone of the nation.
- To provide quality education and develop three H's head, heart and hand in increasing knowledge, refining feeling and imparting practical sense and skill with a mission to turn new men and women for the new times to come.
- To foster feeling of brotherhood and fellowship among different sections of students and inculcate values of liberal humanism, the values of individual liberty, equality, nationality, secularism and democracy.
- To do all such things which may be conducive to welfare of students and the community at large.
- To enlarge Learning opportunities to the rural and backward masses.
- To do all such things which are ancillary or incidental to the attainment of all or any of the above objectives or which may be deemed conducive to the interest of the society.

## **COLLEGE RULES AND REGULATIONS:**

### **DISCIPLINE:**

1. All trainees are expected to observe rules and regulations currently in force to enable the smooth working of the college.
2. Trainees are prohibited from doing anything inside or outside the college campus that will interfere with its orderly administration and affect its public image.
3. No outside influence, political or otherwise should be brought in to the College directly or indirectly.
4. Students resorting to unfair means at the Examinations (Both Internal and External) will be dealt in accordance with the provisions of College/ University/ State Government of Assam.

### **CODE OF CONDUCT:**

1. All trainees of the college should wear their valid identity card whenever in college or while representing at any other place.
2. During the conduct of lectures / classes, trainees should not loiter in the corridor or in and around the college premises.
3. The trainees should follow a decent dress code suitable to the decorum of the college and Teaching profession.
4. The trainees are directed not to collect any fund / subscription from other trainees or from outsiders without the written permission of the principal.
5. The trainees on their own shall not organize picnic, excursion, trips etc. that should be only under the supervision of the college.
6. Disciplinary action will be taken by the principal against any student who remains persistently indisciplined.
7. The trainees must maintain silence in the classes, library, laboratory, office, corridors.
8. The trainees should make optimum use of the learning resources and of the support services available in the institution
9. Each and every student shall endeavor to preserve the high standards of college by excelling in good manner.

## **COLLEGE INFRASTRUCTURE**

The college is having well-furnished buildings, required number of class rooms and other supportive physical infrastructures.

### **LIBRARY FACILITIES:**

The college has a rich and well-equipped library which acts as a vibrant center of information pertaining to the courses. The library has stock of about 8 thousand books, including Encyclopedias, Educational journals, Magazines, Newspapers, question papers of previous year's Final Examinations etc. Trainees are allowed to borrow two books at a time and they are to return the books with a valid college identity card as per library rules framed from time to time. In case of damage or missing of books, he trainees will have to pay the cost of the book and also will be fined for delay in returning the books.

### **LABORATORIES:**

**In order to fulfill the requirement of practical experimentations and observations, the college is well equipped with the following Laboratories for the practice of the trainees:**

- i. Science Laboratory (For both Life Science & Physical Science)**
- ii. Technology Laboratory**
- iii. Computer Laboratory**
- iv. Psychology Laboratory**
- v. Social Science Laboratory (Upcoming)**
- vi. Language Laboratory (Upcoming)**

### **ANCILIARY FACILITIES:**

The college have the following well-furnished facilities:

- i. Hostel Facilities for Boys**
- ii. Hostel Facilities for Girls (Under-process)**
- iii. Smart Class room (Upcoming)**
- iv. Play ground**
- v. Full Security Surveillance**
- vi. Auditorium (300 seats)**

## **ANTI - RAGGING WARNING**

The college will not tolerate any trainee indulging in ragging and direct and in-direct harassment of fellow trainees on the campus or outside it. Following the ruling of honorable Supreme Court of India, admission may be refused / cancelled to an applicant if it was discovered that he/ she had indulged in ragging even in the past.

## COLLEGE OFFICE DETAILS

### TEACHING STAFF (B.ED.):

Sl. No.	Name	Qualification	Designation
1.	Dr. Md. Aynul Hoque	M. A (Edu. & Hist.), M.Ed.; UGC-NET (Edu), Ph.D. (Edu.)	Principal
2.	Mr. Altaf Hussain	M.Sc., B.Ed.	Lecturer
3.	Mr. Abdul Hannan	M.A., (Edn.) B.Ed.	Lecturer
4.	Mr. Pinku Malakar	M.Sc., B.Ed.	Lecturer
5.	Mrs. Sandipa Ghosh	M.A., B.Ed.	Lecturer
6.	Mr. Husnul Karim	M.A., B.Ed.	Tutor
7.	Mr. Hussain Ahmed	M.A., B.Ed.	Tutor
8.	Mrs. Shabnam Mustafa Barbhuiya	M.A. (Edn.), M.Ed.,	Lecturer
9.	Abul Kalam Azad	M.A., B.Ed.	Tutor
10.	Mr. Diganta Katoky	M.A., B.Sc. B.Ed., M.Ed.	Lecturer
11.	Mr. J. Tarjan Singha	M.A. (Fine Arts)	Lecturer
12.	Mr. Mizazur Hussain Laskar	M.A., B.Ed.	Lecturer
13.	Mr. Putul Sonowal	M.A. (Performing Arts)	Lecturer
14.	Mrs. Anamika Sarkar	M.A., B.Ed.	Lecturer
15.	Mrs. Moriom Zamila Barbhuiya	M.A., M.Ed., UGC-NET, Ph.D. (Pursuing)	Asst. Prof.
16.	Mr. Sankar Barman	M.A., M.Ed., UGC-NET	Asst. Prof.

### TEACHING STAFF (D.EL.ED.):

Sl. No.	Name	Qualification	Designation
1.	Dr. Md. Aynul Hoque	M. A (Edu. & Hist., M.Ed.; UGC-NET (Edu), Ph.D. (Edu.)	HOD (i/c)
2.	Dr. M.Ninghaiba Singha	M.A., M.Ed., Ph.D., SLET.	Asst. Prof.
3.	Mr. Ajoy Das	M.V.A. (Gold Medalist)	Lecturer
4.	Ms. Baishakhi Bhattacharjee	M.A., B.Ed.	Lecturer
5.	Mr. K. Tomal Singha	M.Sc., M.Ed.	Lecturer
6.	Mr. Amitabha Chakrabarty	M.A., M.Ed.	Lecturer
7.	Mr. Prasenjit Deb Nath	M.P.Ed.	Lecturer
8.	Mrs. Menola Sinha	M.A., B.Ed.	Lecturer
9.	Dr. Madhab Ghose	M.A., B.Ed., Ph. D. UGC-NET, SLET	Lecturer
10.	Mr. Jatan Das	M.A., B.Ed., M.Ed. (App), NE-SLET	Lecturer

### TEACHING STAFF (ADDITIONAL):

Sl. No.	Name	Qualification	Designation
1.	Mr. Lokendra Singha	M.A., B.Ed.	Guest Teacher
2.	Mr. Kulababu Singha	M.A., M.Ed.	Guest Teacher
3.	Mr. Helal Uddin Ahmed	M.A., B.Ed.	Tutor

## **ADMINISTRATIVE STAFF (NON-TEACHING):**

<b>Sl. No.</b>	<b>Name</b>	<b>Designation</b>
1.	Mr. Shamsul Hoque	Librarian
2.	Mr. Ibongamacha Singha	Head Asstt.
3.	Mr. Jamal Uddin	L.D.A.
4.	Mr. Manikul Hoque	Accountant
5.	Mr. Rajen Sena Rajkumar	Technician
6.	Mr. Arun Sinha	Office Asstt.
7.	Mr. Gyaneswar Singha	Lab. Asstt.
8.	Mr. Birendra Kr. Singha	Peon
9.	Mr. Ashok Acharjee	Hostel Cook
10.	Mr. Abdul Mannan	Mali
11.	Mr. Tampok Singha	Library Attendant
12.	Mr. Dilwar Hussain	Professional Asstt. (Temp.)
13.	Mr. Monisana Singha	Gr-IV
14.	Mr. Tikendra Singha	Night Guard

## **COURSES OFFERED IN THE COLLEGE**

Presently, the college is offering two full time Teachers' Training Program viz- Bachelor of Education -B.Ed. under Assam University, Silchar with 100 intake capacity & Diploma in Elementary Education- D.El.Ed. (Pre-Service) under SCERT, Assam with 50 intake capacity.

### **COURSE STRUCTURE OF BACHELOR OF EDUCATION (B.ED.):**

The Bachelor of Education (B.Ed.) programme is a professional course aims to prepare teachers both in-service and pre-service to deal with effectively the students ranging from Upper Primary to Higher Secondary Classes i.e. from Class VI-XII.

**Duration of the Course:** The duration of the course shall be of two academic years, which can be completed in a maximum of three years duration from the date of admission to the programme.

**Working Days:** (a) There shall be at least two hundred working days each year exclusive of the period of examination.

(b) The institution shall work for a minimum of thirty six hours in a week, during which physical presence in the institution of all teachers and student teachers is necessary to ensure their availability for, advice, guidance, dialogue and consultation as and when needed.

(c) The minimum attendance of student-teachers shall have to be 80% for all course work and practicum and 90% for school internship.

## Intake & Eligibility:

(a) **Intake:** The College is having 100 intake capacity with two units of 50 students each.

(b) **Eligibility:** A Candidates with at least fifty percent marks either in the Bachelor's Degree and /or in the Master's Degree in Sciences/Social Sciences/Humanities/ Bachelor's in Engineering or Technology with specialization in Science and Mathematics with 55% marks or any other qualification equivalent thereto, are eligible for admission to the B.Ed. Programme.

(c) The reservation and relaxation for SC/ST/OBC/PWD and other categories shall be maintained as per the Central Government/State Government rules, whichever is applicable.

## PROGRAMME STRUCTURE (B.ED.) SEMESTER-I

No A	Course Code	CORE COURSES	Instructional hours / week		Credit	Exam Hours	Total		
			L	Tutorial/ Practical Assignment/dis cussion/Debate/ Other			Internal	External	Total
1	B.ED. -101	Developmental Psychology in Educational Perspective	4	2	6	3	30	70	100
2.	B.ED. -102	Contemporary India and Education	4	2	6	3	30	70	100
3.	B.ED. -103	Philosophical Perspective in Education	4	2	6	3	30	70	100
4.	B.ED. -102	School Administration and Management	4	2	6	3	30	70	100
5.	B.ED. -103	Pedagogy of Instruction	2	2	3	2	15	35	50
6.	B.ED. -102	Internship	1	2	3		15	35	50
<b>Total</b>			<b>20</b>	<b>10</b>	<b>30</b>		<b>150</b>	<b>350</b>	<b>500</b>

### SEMESTER-II

No.	Course Code	CORE COURSES	Instructional hours / week		Credit	Exam Hours	Total		
			L	Tutorial/ Practical Assignment/ discussion/ Debate/ Other			Internal	External	Total
1	B.ED.-201	Sociological Perspectives in Education	4	2	6	3	30	70	100
2.	B.ED.-202	School, Society and Gender	4	2	6	3	30	70	100
3.	B.ED.-203	Curriculum Development	4	2	6	3	30	70	100
4.	B.ED.-204	Learning and Teaching	4	2	6	3	30	70	100
5.	B.ED.-205	ICT in Education	2	1	3	2	15	35	50
6.	B.ED.-206	Yoga and Health Education	2	1	3	2	15	35	50
<b>Total</b>			<b>20</b>	<b>10</b>	<b>30</b>	<b>16</b>	<b>150</b>	<b>350</b>	<b>500</b>

### SEMESTER- III

No.	Course Code	CORE COURSES	Instructional hours / week		Credit	Exam Hours	Total		
			L	Tutorial/ Practical Assignment/ discussion/ Debate/Other			Internal	External	Total
1	B.ED.-301	Assessment of learning and introduction to research method	4	2	6	3	30	70	100
2.	B.ED.-302	* Optional Courses	4	2	6	3	30	70	100
3.	B.ED.-303	Inclusive Education	2	2	3	2	15	35	50

4.	B.ED. -304	Sustainable Development of Education	2	1	3	2	15	35	50
5.	*B.ED .-305	Pedagogical Knowledge of School Subject-I	4	2	6	3	30	70	100
6.	**B.E D.- 306	Pedagogical Knowledge of School Subject-II	4	2	6	3	30	70	100
<b>Total</b>			<b>20</b>	<b>11</b>	<b>30</b>	<b>16</b>	<b>150</b>	<b>350</b>	<b>500</b>

- 302. 1. Vocational Education
- 302.2. Guidance and Counseling
- 302. 3. History and Development of Indian Education
- 302. 4. Human Rights and Citizenship Education
- 302. 5. Peace and Value Education
- 302. 6. Adult and Population Education
- 302.7. Environmental Education
- 302. 8. Open and Distance Education
- 302.9. Physical Education
- 302.10. Art Education

**N.B:** We are offering: 1. Guidance and Counselling; 2. History and Development of Indian Education; 3. Environmental Education; 4. Open and Distance Education; 5. Physical and Health Education; 6. Art Education.

For paper 305 & 306, the trainees have to choose one subject each from the under mentioned optional papers offering in the college.

**Group-A:** Teaching of Bengali; Teaching of English; Teaching of Manipuri; Teaching of Mathematics.

**Group-B:** Teaching of Social Science; Teaching of History; Teaching of Life-Science; Teaching of Physical Science.

### SEMESTER-IV

Course No.	Course Name	Duration / Venue	Max. Marks	Internal Marks	External Marks	Documental Requirement
401	Preparation for School Experience	In the TEI	100	30	70	Record of Micro-Teaching, Teaching Aids, Lesson Plans/ reports.
402	Initiatory School Experience Program	2 Weeks In the	50	15	35	Format Based Report on School Experience

		school				
403	Developing the Research Competencies	During Internship	50	15	35	Separate Reports on Psychological Testing, Action Research and Case Study
*404	Internship (Optional –I/ Method-I )	2 Months in school	150	45	105	Record of Lesson Plans
**405	Internship (Optional –II/ Method-II )	2 Months in school	150	45	105	Record of Lesson Plans

N.B: B.Ed. Fourth Semester is solely dedicated for school related activities so as to enable the prospective teachers well acquainted with the routine functioning of a school and to develop them as competent teachers who can meet and support for the overall development of individual children.

### **CO-CURRICULAR ACTIVITIES:**

To build up character, emotional integration with the society and to supplement and complement the class room teachings, the college provides exposure of students on compulsory basis to various activities like games and sports, observation of different days of local, national & international importance, cleanliness and decoration of the college campus, educational tour (excursion) to various Historical places, different cultural and literary activities etc.

## **ADMISSION PROCESS / GUIDELINES FOR B.ED.**

### **ADMISSION PROCEDURE:**

The eligible candidate for admission in to the B.Ed. Course may apply online (No offline application will be entertained in the college) by visiting the website of Assam University, Silchar (Affiliating University). A Common Admission Portal is developed by the University with an intend to Centralize all admissions from this session onwards, starting with B.Ed. Admission. The Selection for admission in B.Ed. Course will be made from the Merit List prepared by the University completely based on Academic Records and Performance in the Common Admission Test (CAT) to be conducted by University for the said course.

## **CANCELLATION OF SEATS:**

Since, B.Ed. is a regular professional course, the attendance of the trainees is strictly maintained. A candidate failing to attend the classes for a period of three consecutive weeks/20 days continuously from the date of the commencement of classes shall forfeit his/her seat.

## **FEE STRUCTURE FOR B.ED. COURSE**

First Year (at the time of Admission in to the First Semester):

1. Admission Fees	: 5,000/=
2. Library Fees	: 800/=
3. Laboratory/ Practical	: 500/=
4. College Examination Fees	: 800/=
5. Tuition Fees @ 12 x 2000	: 24000/=
6. Identity Card Fees	: 200/=
7. Magazine Fees	: 200/=
8. Electricity and allied Fees	: 500/=
9. Festival / Co-curricular Fees	: 800/=
10. Games and Sports	: 500/=
11. A U Enrolment & Affiliation Fees	: 300/=
12. College Development Fees	: 5,000/=
13. Others	: 1400/=
14. Qoumrul Hoque Benevolent Fund	: 500/=
Total	: 40,500/=

(Forty Thousands Five Hundred only)Second Year

(at the time of Promotion in to the Third Semester):

Rupees : 40,000/=  
(Forty Thousands only)

Besides, Semester Examination Fees to be paid at the time of Examination Form Fill-up of each Semester @ Rs. 3,700/= (Three thousand Seven hundred only) which includes the Fees to be paid to the University, Examination Centre Fees and allied.

At the time of promotion to Second Semester and Fourth Semester an amount of Rs. 4,700/= (Four Thousand Seven Hundred only) each to be paid as promotion fees.

Grand Total Rs. 1,04,700/= (One Lakh Four Thousand Seven Hundred only)

(All the payments should be made to the College Bank Account directly by the candidate and the receipt copy should be deposited to the college office in due time. No cash payment will be entertained in any circumstances.)

**REFUND OF FEE:** Fee once paid, will not be refund..

## GRIEVANCE REDRESSAL CELL:

The College has a Grievance Redresses Cell to deal with the written complaint filed by a student or his/her guardian claiming unfair or inequitable treatment or expressing inadequacy of services and Facilities. All the grievances are to be addressed to the chairman, the grievance redresses cell of the college and to be dropped in the box provided for the purpose.

## ACTION CALENDER:

At the commencement of the session an Action Calendar showing the no. of working (scholastic and & non-scholastic) days, holidays, activities, examinations, festivals etc. to be held is provided to the students to follow the activities of the session accordingly.

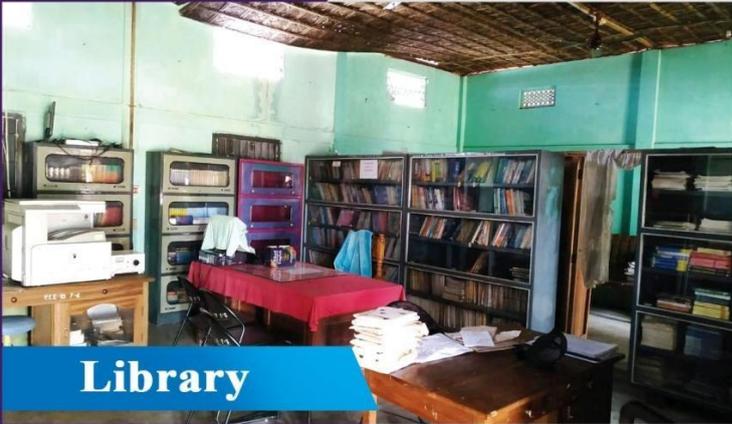
## PERFORMANCE OF B.ED. TRAINNESS FOR LAST FIFTEEN YEARS FINAL EXAMINATIONS:

Year	Student Appeared	1st Class	2nd Class	Simple Pass	Total	%	Remarks/Rank (if any)
2005	56	06	28	11	45	76.27%	
2006	52	24	20	02	46	88.46%	1st Class First Position achieved by KUNKUM DEB NATH
2007	59	31	23	-	54	91.52%	
2008	43	15	16	02	33	76.74%	
2009	50	04	29	09	42	84%	
2010	71	03	45	16	64	90.14%	
2011	58	28	15	01	44	75.86%	1st Class Second Position achieved by L. Amrita Singha
2012	57	46	08	00	54	94.73%	
2013	63	40	09	00	49	77.78%	
2014	63	40	06	00	46	73.02%	
2015	57	36	04	00	40	70.17%	1st Class First Position achieved by AM Rumi Tahmina Rahman Choudhury
2017	89	76	02	00	78		
2018	85	80	00	00	80		1 <sup>st</sup> class 2 <sup>nd</sup> position Lutfa Begum
2019	52	52	00	00	52	100%	
2020	100	98	00	00	98	98%	1 <sup>st</sup> class First position achieved by Gayatri Sinha, and 2 <sup>nd</sup> position achieved by Fatima Brgom.
2021	92	92	00	00	92	100%	

# Photo Gallery



**Play Ground**



**Library**



**Community Lunch**



**Class Room**



**College Building**



**Yoga Workshop**



**Felicitation of CDC, AUS**



**26th January**



**Social Meet Prize Distribution**



**Governing Body Members**



**Observance of Death Anniversary of Prof. Quomrul Hoque**



**Social Meet**



**Nature Study By The D.El.Ed. Trainees**



**Visit us**

**[www.patharkandibedcollege.org](http://www.patharkandibedcollege.org)**