

Guidelines for Paper Presenters

The format for paper submission

- Full Length Paper: 4000-8000 words
- Paper Title should be brief
- All authors Title (e.g. Dr/Mr/Mrs) and Name, Affiliation, Email etc
- Abstract not more than 250-300 words and 5 Keywords
- Theoretical Paper include (Abstract, keywords, Introduction, Conceptual framework, conclusion, references)
- Empirical Paper include (Abstract, keywords, Introduction, Conceptual framework, literature review, methodology, results and discussions, conclusion, references)
- References : APA 7th Edition
- Margin : 1 inch (all sides)
- Font: Times New Roman, (12 size), A4 size
- Line spacing : 1.5 between lines

Papers are invited from the above mentioned themes from Teacher educators, Academicians, professionals, administrators, policy makers, research scholars, school teachers, trainee teachers and students from colleges and universities.

Registration: Paper presenters can pay the registration fee in advance. The details are indicated as follows:

Registration Fee:

Faculty/Academician: 500 INR
Research Scholar & Students: 300 INR
Joint paper presenters: 800 INR
Participants of seminar: 200 INR

Mode of Payment

Payment can be done via e-payment through NEFT or Direct Transfer to the account number provided below:

Bank Details

Head, Department of Education
Bank Name : UCO Bank
A/C No : 20050110022306
IFSC Code : UCBA0002005
Branch Name : Assam University, Silchar

Click here for Abstract Submission:

<https://forms.gle/xHrvZ1Fa9L5kdUaG9>

Click here for Registration:

<https://forms.gle/mrgDp9Qtcv91YLBV9>

The Full Paper is submitted to the mail id:
seminareduau2022@gmail.com

Mode of Seminar

Seminar will be in blended mode.

Accommodation

Accommodation will be made available (on need basis) for outstation participants.

The last date of submission of abstract	10 th Oct/ 2022
Date of confirmation	15 th Oct/ 2022
Full paper submission	10 th Nov/ 2022
Registration last date	15 th to 20 th Nov/ 2022
Date of programme schedule	20 th Nov/ 2022
Seminar date	22 nd & 23 rd Nov/ 2022

Organizing Committee Members:

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Department of Education
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TWO DAYS NATIONAL SEMINAR
ON
PROFESSIONAL DEVELOPMENT OF
TEACHERS IN THE PRESENT
SCENARIO

Jointly Organized
By

Department of Education
Assam University, Silchar



And

Patharkandi College of
Education,
Patharkandi Karimganj, Assam



Date:

22nd & 23rd November 2022

Venue

Patharkandi College of
Education,
Patharkandi, Dist. Karimganj
Assam, Pin 788724

INVITATION

The Department of Education, Assam University, Silchar and Patharkandi College of Education, Patharkandi, Karimganj, Assam invites you to the Two days National Seminar on the Theme **Professional Development of Teachers in the Present Scenario** on 22nd and 23rd November, 2022.

About the University

Assam University came into existence in 1994 after enactment of the Assam (Central) University Act 1989. Through its pursuit, Assam University is in the process of making itself an institute of excellence.

Assam University main campus is situated at Dargakona, about 20 kms away from Silchar. The campus is set amid sprawling hillocks and typical landscape of north east. The campus is spread over 600 acres and provide an ideal environment for the researchers, students and the people interested in academic excellence. The other campus of the university is situated at Dihu in the district of Karbi Anglong, Assam. The university has the territorial jurisdiction over the five districts of Assam viz., Cachar, Karimganj, Hailakandi, Dima Hasao (erstwhile North Cachar Hills) and Karbi Anglong.

The Department started with a Master of Arts in Education in July 1995. The Department introduced M.Ed in 2007, Masters in Educational Planning and Management (MEPM), Postgraduate Diploma in Educational Planning and Management (PGDEPM), M.Phil., Ph.D. and D.Litt. programmes. The division has accomplished a number of research projects funded by regional/ national level agencies. Educational theory constitutes the thrust area of the current research endeavor in the Department. With the purpose of improving the quality of the science teachers, four years integrated B.Sc.B.Ed. Programme is started in this esteemed Department from the year 2012. The balanced science and pedagogy teaching enrich the students to turn out to be skilled and dedicated teachers. Our Department is one among the few others in our country where the entrants can develop them only after their schooling by opting integrated B.Sc.B.Ed. Programme.

About the College

Patharkandi College of Education was established in 1995 with the bold, sincere, dedicated and determined efforts of the people of this remote and landlocked region of Southern Assam under the vigorous leadership of Late Prof. Quomrul Hoque. The college is recognized by NCTE-New Delhi and Affiliated to Assam University, Silchar. At present, the College is offering two Teachers Training Programs viz. Bachelor of Education (B.Ed.) Affiliated to Assam University and Diploma in Elementary Education (D.El.Ed.) Affiliated to SCERT- Assam provides opportunities to both Pre-Service and In-Service graduates and would be teachers to

equip themselves with the theoretical knowledge and practical skills that are considered necessary to attain professional competency in teaching.

About the Seminar

The global educational development agenda reflected in the Goal 4 (SDG4) of the 2030 Agenda for Sustainable Development, adopted by India in 2015 seeks to "ensure inclusive and equitable quality education and promote lifelong learning opportunities for all by 2030. Such a lofty goal will require the entire education system to be reconfigured to support and foster learning, so that all of the critical targets and goals (SDGs) of the 2030 Agenda for Sustainable Development can be achieved. In this direction the Government of India took so many initiatives to revamp the Indian education system like RTE Act, 2009, PMMMNMTT (2014-15), SMSA (2018-19), NEP 2020 etc. The Right of Children to Free and Compulsory Education (RTE) Act, 2009, which represents the consequential legislation, ensures that every child has a right to full-time elementary education of satisfactory and equitable quality in a formal school that satisfies certain essential norms and standards. Article 21-A and the RTE Act came into effect on 1 April 2010. Samagra Shiksha Abhiyan (SMSA) is integrated scheme for school education extending from pre-school to class-XII (3 to 18 years age group). It treats school education holistically without segmentation from pre-nursery to class-XII.

National Education Policy 2020 is the first education policy of the 21st century and aims to address the many growing developmental imperatives of our country. This Policy proposes the revision and revamping of all aspects of the education structure, including its regulation and governance, to create a new system that is aligned with the aspirational goals of 21st-century education, including SDG4, while building upon India's traditions and value systems.

Teacher education, ideally in terms of its relevance and importance, occupies an important place in the education system as it equips people with their employment. Hence skill development is thrust for today's education system from elementary to university system. The quality of teaching lies in teacher education and the process of teacher preparation. According to national education policy 2020, teacher education is vital in creating a pool of school teachers that will shape the next generation. Teacher preparation is an activity that requires multidisciplinary perspectives and knowledge, formation of dispositions and values, and development of practice under the best mentors. Teacher education must undergo a paradigm shift. In this respect what will be the role of appropriate knowledge and skills for teacher and teacher educators i.e. teacher education as a whole? It is a matter of discourse analysis, which is going on throughout country. This seminar **"Professional Development of Teachers in**

the Present Scenario" will focus on ways and means of teacher preparation process. In this context, this seminar aims to share views and ideas about new possibilities of delivering education. Through this seminar efforts will be made to highlight the relevance of National Education Policy 2020 with teacher Education for techniques of skill development in general and teacher as well as teacher educator in particular so that our education shall achieve the purpose, satisfactory to the client and quality grade equivalent to other suppliers.

The Objectives of the Seminar

1. To aware the participants with the teacher and teaching profession.
2. To acquaint the Participants with the National Education Policy 2020 in relevance to school education.
3. To update the relevance of National Education Policy 2020 for teacher Education.
4. To empower the teachers, teacher educators and researchers with the innovative ideas and best practices.

Sub Themes

- a) Teaching as a profession.
- b) Curriculum and its transaction.
- c) Teacher and process of teacher preparation.
- d) Revamping teacher education in the light of National Education Policy 2020.
- e) Innovative teaching strategies and student engagement.
- f) National Education Policy 2020 and education for 21st century.
- g) Innovations in teacher education.
- h) Innovative methods of assessing students' learning.
- i) Challenges before teacher education.

Programme Coordinator:

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